## ADDITION OR SUBTRACTION

Choose and explain solution strategies and record with a written addition or subtraction method.

## Examples:

a) $500-211=\underline{289}$
$500-211$ is the same as $499-210$

| H | T | O |
| :---: | :---: | :---: |
| 4 | 9 | 9 |
| 2 | 1 | 0 |
| 2 | 8 | 9 |

Note: Subtract 1 from the given numbers. Explanation:

- The above process is correct.
- It is done by using mental math vertically.
b) $220+390=\underline{610}$
$220+390$ is the same as $210+400$

| $H$ | T | O |
| :---: | :---: | :---: |
| 2 | 1 | 0 |
| 4 | 0 | 0 |
| 6 | 1 | 0 |

## Explanation:

- Subtract 10 from the first number and add 10 for the second number.

1) $547-350=$ $\qquad$
547 - 350 is the same as 597 -

| $H$ | $T$ | $O$ |
| :---: | :---: | :---: |
| 5 | 9 | 7 |
| 4 | 0 | 0 |
|  |  |  |

## Explanation:

- Adding 50 for both numbers
- Need not change or convert the place values while subtracting.

2) $464+146=$ $\qquad$
$464+146$ is the same as $500+110$

| H | T | O |
| :---: | :---: | :---: |
| 5 | 0 | 0 |
| 1 | 1 | 0 |
|  |  |  |

Note: In this process need not convert the place values.

## Explanation:

- Adding 36 for 464 to make multiples of 100's.
- And subtract 36 from 146 to make tens and hundreds then we can do addition in easy way.

